

Setting the scene – the difference FILPs make

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The difference you make



Why? Flexible Learning Victoria Flexible Learning Victoria

- partnerships, networks and collaborations play an important role in supporting flexible programs and the complex needs of young people (Ellum & Longmuir, 2013; ALA, 2014)
- productive partnerships have varied and many benefits that can have "snowball effects" on outcomes for young people (te Riele, 2014)
- the ability to engage in network activities which enables sharing of ideas, sharing of information, cross sectoral dialogue and peer discussions is fundamental to achieving these outcomes for young people



Research – The Next Journey

- establish an alternative and flexible learning provider specific 'Careers and Pathways Network' to enable sector awareness understanding, the sharing of tools and ideas, and guest speaker presentations.
- offer and conduct professional development ... with opportunities for the sharing of tools and resources
- establish an online 'resources database' ... that enables the upload/ download of tools and resources.



Research – Jigsaw Report

"Flexible learning programs can serve as showcases of educational innovation. Recognition of the success and innovation of FLPs can facilitate system-wide improvements to enhance the educational experiences and attainments for all young Australians."



FILPs

defining the sector —

Who are we talking about when we talk about

Flexible and Inclusive Learning Providers?



VCAA data

SECTOR	FOUNDATION	INTERMEDIATE	SENIOR	TOTAL
ADULT	1,310	2,519	1,266	5,095
CATHOLIC	631	1,451	995	3,077
GOVERNMENT	3,709	5,916	4,750	14,375
INDEPENDENT	230	240	192	662
OTHER PROVIDERS	13	24	16	53
TOTAL	5,893	10,150	7,219	23,262

Table: VCAL certificate enrolments by certificate level and sector, 2014



Today

Engage Reflect Question **Immerse** Converse **Enjoy**



References and Contact

References:

ALA, Disengaged Youth and ACE, 2014 BGK LLEN, The Next Journey, 2014

te Riele, K., Putting the jigsaw together: Flexible Learning Programs in Australia, 2014

VCAA, Senior Secondary Certificate Statistical Information 2014, 2014.

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